

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: <div style="text-align: center; margin-top: 10px;"> Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

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Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Amendment #	
Dilley ISD	082-902		
Vendor ID #	ESC Region #		
74-1612405	20		
Mailing address	City	State	ZIP Code
245 W Highway 117	Dilley	TX	78017

Primary Contact

First name	M.I.	Last name	Title
Steve		Lozano	Fed. Prog. Dir./PEIMS
Telephone #	Email address		FAX #
830-965-1912	Steve.Lozano@dilleyisd.net		830-965-4069

Secondary Contact

First name	M.I.	Last name	Title
Pamela	M.	Bendele	Business Manager
Telephone #	Email address		FAX #
830-965-1912	Pamela.Bendele@dilleyisd.net		830-95-4069

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Clinton		McLain	Superintendent
Telephone #	Email address		FAX #
830-965-1912	Clint.McLain@dilleyisd.net		830-965-4069

Signature (blue ink preferred)

Date signed

February 5, 2018

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID:082-902

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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On this date:

By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances
☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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On this date:

By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Dilley Elementary School

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

The program Dilley Elementary would implement utilizing the resources from the Technology Lending Grant would be to offer a "check-out/check-in" program. The campus has a high percentage of economically disadvantaged students. This grant would allow these students the opportunity to have technology and resources at home that they currently do not have. As you will see further along in the application, our STAAR scores are well below the state expectation.

The Administration will begin by reviewing the STAAR scores with all stakeholders prior to students arriving for the 2018-2019 school year to determine a priority of need. The focus will start at the 5th grade level and end with the 3rd grade. Necessary meetings and trainings will be held with parents and students prior to check-out, check-in of the devices.

Continuous monitoring utilizing the "Go Guardian" program will assess student's proper usage of the devices. The device we would purchase will be a Chromebook and a "hotspot" to be used in the homes needing access. The staff will utilize PLC time to disaggregate data for effectiveness of the program and make changes as needed.

Current reading and math programs will be available on the lending device to be accessed from home. The District uses Reading Eggs and Exact Path Math as the intervention programs on the Elementary Campus.

Dilley ISD conducts a survey (Clarity) annually to determine student availability to technology in the home. The survey completed in December 2017 from our third through fifth grade students indicated a 90% availability to the internet at home. We will target the remaining 10% with "hotspots" to accompany the device for those homes.

At the end of the program, we will expect to see the gap between our students' STAAR scores and the states expectation to be decreased.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 082-902	Amendment # (for amendments only):
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301	
Grant period: May 1, 2018, to August 31, 2019	Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$15,000	\$	\$15,000
Schedule #9	Supplies and Materials (6300)	6300	\$33,100	\$	\$33,100
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600)	6600	\$	\$	\$
Total direct costs:			\$	\$	\$
Percentage% <u>indirect costs</u> (see note):			N/A	\$1,900	\$1,900
Grand total of budgeted costs (add all entries in each column):			\$48,100	\$1,900	\$50,000

Administrative Cost Calculation

Enter the total grant amount requested:	\$
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result.	\$
This is the maximum amount allowable for administrative costs, including indirect costs:	\$

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1		\$
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$15,000
(Sum of lines a and b) Grand total		\$15,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 082-902		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$33,100
Grand total:		\$33,100

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<u>Schedule #10—Other Operating Costs (6400)</u>		
County-District Number or Vendor ID: 082-902		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$
Grand total:		\$0.00

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 082-902

Amendment number (for amendments only):

#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$0.00

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	185	79.9%	TAPR %'s applied for 3 rd – 5 th grade
Limited English proficient (LEP)	11	4.7%	TAPR %'s applied for 3 rd – 5 th grade
Disciplinary placements	1	.2%	TAPR %'s applied for 3 rd – 5 th grade
Attendance rate	NA	95.4%	
Annual dropout rate (Gr 9-12)	NA	%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☒ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
				84	64	84								232

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Schedule #13—Needs Assessment

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Dilley Elementary Campus has been selected to be the applicant for the Technology Lending Grant. The chart below demonstrates that these students require additional learning opportunities to ensure academic success. The desired outcome is to reduce the gap between the District and State performance requirements.

STAAR Reading			STAAR Math		
	Dilley Elem	State		Dilley Elem	State
3 rd Grade	45%	73%	3 rd Grade	63%	78%
4 th Grade	43%	70%	4 th Grade	56%	76%
5 th Grade	69%	82%	5 th Grade	46%	87%

The Elementary campus identifies the student needs on an ongoing basis. The teaching staff meets monthly during the PLC time to disaggregate student performance by reviewing data and targeting areas of deficiencies. The data currently being reviewed is Istation, Renaissance Learning, Reading Eggs, and Exact Path Math. Modifications and adjustments to students learning and tutoring needs is an ongoing process.

Special populations and the general education students are assessed to ensure their learning needs are being met accordingly.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Reading Comprehension	Student will have access to the classroom intervention programs in the home environment. By utilizing the technology lending devices to access the school based programs, it will further solidify their reading comprehension.
2.	Academic Vocabulary	Student will have access to the classroom intervention programs in the home environment. By utilizing the technology lending devices to access the school based programs, it will increase the students' academic vocabulary across multiple content areas.
3.	Reading Fluency	Student will have access to the classroom intervention programs in the home environment. By utilizing the technology lending devices to access the school based programs, it will increase the students fluency.
4.	Math Computation	Student will have access to the classroom intervention programs in the home environment. By utilizing the technology lending devices to access the school based programs, it will increase the students math computation abilities.
5.	Math Problem Solving	Student will have access to the classroom intervention programs in the home environment. By utilizing the technology lending devices to access the school based programs, it will increase the students problem solving abilities.

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Schedule #14—Management Plan

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Campus Principal	TEA Certified Administrator
2.	Campus Assistant Principal	TEA Certified Administrator
3.	Instructional Coach	TEA Certified Administrator
4.	Technology Director	Extensive knowledge of networking in a school setting. Minimum three years in a technology leadership position.
5.	Campus Technology Technician	Minimum of one year in a support role for technology related items

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Purchase Devices/Internet Access	1. Complete proper bidding requirement	05/01/2018	06/15/2018
		2. Place order	06/16/2018	07/01/2018
		3. Receive devices	07/10/2018	07/20/2018
		4. Inventory devices	07/20/2018	07/28/2018
		5. Configure for deployment/check out	07/28/2018	07/31/2018
2.	Educate Parents and Students	1. Develop the Technology Lending Agreement	06/01/2018	08/01/2018
		2. Parent/Student program orientation	08/01/2018	08/31/2018
		3. Students Complete Digital Citizenship	08/27/2018	08/31/2018
		4. Begin/On-going check/out of devices	09/04/2018	08/31/2019
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Data Review	1. STAAR data review to determine priority needs	08/01/2018	08/31/2018
		2. First Grading Period utilization review	08/31/2018	10/15/2018
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Reading/Math Data Review	1. Intervention Program usage – on going	09/04/2018	08/31/2019
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.	Evaluation of program	1. Evaluation of success of program	06/15/2019	08/31/2019
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Monthly PLC meetings with stakeholders. Instruction, tutoring and interventions are reviewed, discussed and adjusted as needed based on data and grades. Communication with parents and students are through progress reports and end of grading period reports. If needed, parent and teacher conference is held. Staff also contacts parents via telephone if needed.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Elementary team understands the need for student success. Current tutoring and intervention programs are in place. The Technology Lending grant will open up more opportunities for student learning. The campus has the mindset that every student will succeed despite the students' economically disadvantaged status and educational abilities. The staff spends hours reviewing and adjusting instruction and intervention processes.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Analysis of STAAR results	1.	Targeted goal for Reading and Math scores
		2.	
		3.	
2.	Monthly PLC meetings	1.	Review intervention program usage
		2.	Review intervention performance
		3.	
3.	Benchmarks	1.	Review intervention process
		2.	
		3.	
4.	Grading Period Reports	1.	Passing/Failing Rate review
		2.	Attendance rate
		3.	
5.	Student STAAR overall improvements	1.	Closing the performance gap between district and state
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Campus utilizes STAAR scores prior to start of classes to determine which students need intervention immediately. The highest priority will be students in the 5th grade (SSI grade) and will continue to the lower grades through 3rd grade as long as we have available devices. We have about 232 students in the 3rd – 5th grades. We are anticipating being able to purchase 110 Chromebook to lend to the students without adequate devices in the home. GoGuardian (Chromebook device management system) will track student's usage. GoGuardian provides a report on the usage of each device, and can be very granular on the information collected such as websites visited and the amount of time on each website. Continuous data disaggregation will ensure appropriate and effective usage. The data will be from GoGuardian, reports from the intervention programs and also benchmark data. Adjustments will be made according to information obtained.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Elementary has older outdated devices (iPads) and one classroom set of Chromebooks that are rotated between the 5th grade teachers to use. Currently with the districts' rapidly declining property values due to the decline in oil prices, the district does not have surplus funds to fill the needs for the remaining Elementary students. The IMA funds remaining are earmarked for the ELA adoptions for the 2018-2019 school year.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

One of the Districts' performance objectives is to "leverage all available instructional improvement resources to increase the overall performance of students in all core areas." Another performance objective is to "increase the efficient use of technology based instruction, equipment (Chromebooks, software, and staff development)". The lending grant would help reinforce both of these objectives currently conducted on campus in the home environment through providing a device and access.

The mission for the Dilley Elementary Campus is:

"To provide a quality education through successful and meaningful experiences to empower all learners to become educated and responsible leaders in a competitive world"

The grant will provide our students with an opportunity to have technology in their home to meet our mission and goals.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Clarity survey completed in December 2017, indicated that 90% of the elementary students had internet access in their homes. We are anticipating purchasing about 25 "hotspots" and related monthly recurring charges to check out with the Chromebook for the students who will need the access in their home.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program will provide home access to the currently adopted intervention programs utilized during enrichment time on campus, such as Reading Eggs and Exact Path Math. When all students have access to a device in the home, the teacher may then make homework assignments to the students.

GoGuardian Teacher will allow teachers to monitor and control all aspects of the device while in class. Teachers will have the ability to see what every student is on at a glance and redirect students who may be off task, thus making it a great classroom management tool.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Elementary is currently using Reading Eggs and Exact Path Math intervention programs in all grade levels. All grade levels have dedicated weekly computer lab rotations along with daily enrichment that target Reading and Math. The daily expectation is 45 minutes for all students and an extra 20 minutes is embedded for reading and math to the students struggling in these areas.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Elementary was constructed in the 2015-2016 school year. All network infrastructure is new and each classroom has a wireless access point to provide excellent classroom coverage. The District has a 1Gbps upload and download internet speed and 10 Gbps network backbone. We have one Technology Director and three IT technicians to support the district. The Elementary has one technician assigned to the campus and the other two can help support as well.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 082-902

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The dedicated technology technician for the Elementary campus will oversee the check-in, check-out process as well as monitoring and repairing the devices as needed.

The technology technician will seek the Administration's assistance should there be a competing need. The Instructional Coach and Campus Administration will provide prioritization of need.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently the district has a 1:1 for grades 6th – 12th. The technology lending grant will use the same policy and procedures as the current 1:1 deployment. When devices are received into the district, they are inventoried, tagged and engraved. Parent/Student meetings are held at the beginning of the instructional year. Acceptable use is discussed and both parents and students are required to sign the acknowledgement form. Once all policies have been acknowledged, the student will then receive the device. With the 1:1 at the secondary level, the student will return the device at the end of the academic school year. With the technology lending grant, the device will be returned to be available for the next student. The length of time the student will be allowed to have the device will be reviewed once the program is started depending on the demand for devices.

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